 **NARROGIN SENIOR HIGH SCHOOL** 

**Year 10 NAEP and General English**

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| **Student: Teacher: Date Due:** 19/09/2020 |
| **Assessment Type:** Reading & Viewing  **Task 13**  Booklet on the novel set by your class teacher.  Complete the comprehension questions set in the booklet provided on the novel studied in class. This may be completed in class and at home.  **Time allocation:** Eight weeks  **Conditions:** in class/at home    **Weighting:** Reading & Viewing 7.5% |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** |
| Booklet on the Novel (7.5%) | 19/09/20 |  |  |

**Teacher Feedback:**

**Novel Analysis Booklet - Reading and Viewing**

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| **Criteria** | **Marks** |
| **Text Structure** | **30** |
| Evaluates the way that complex text structures have been used to have specific effects on particular audiences and for particular purposes. | 25-30 |
| Explores complex text structures and considers the connection between construction, purpose and audience. | 20-25 |
| Evaluates how text structures can be used in innovative ways by an author. | 15-20 |
| Analyses the way that simple text structures have been used for a specific purpose or effect. | 10-15 |
| Does not meet the requirements of a D grade. | 0-10 |
| **Interpreting** | **30** |
| Explores implied and explicit assumptions, values and beliefs reflected in a text. | 25-30 |
| Describes implied and explicit assumptions, values and beliefs reflected in a text. | 20-25 |
| Identifies explicit assumptions, values and beliefs reflected in a text. | 15-20 |
| Identifies common stereotypes reflected in a text. | 10-15 |
| Does not meet the requirements of a D grade. | 0-10 |
| **Use of Evidence** | **30** |
| Makes discerning choices about evidence and analyses it to support or challenge interpretations. | 25-30 |
| Chooses and analyses relevant evidence from a text to support their own and others’ interpretations. | 20-25 |
| Analyses evidence used to support their own and others’ interpretations of a text | 15-20 |
| Identifies evidence to support their own and others’ interpretations of a text. | 10-15 |
| Does not meet the requirements of a D grade. | 0-10 |
| **Grammar and Spelling** | **10** |
| Manipulates and correctly uses a variety of complex punctuation when creating and editing a text. Spelling mostly correct. | 8-10 |
| Uses a variety of complex punctuation correctly when creating and editing a text. Some difficult or challenging words misspelt. | 6-7 |
| Accurately uses punctuation when creating and editing a text. Some common words misspelt. | 5-6 |
| Uses mostly correct punctuation when creating and editing texts. Many words misspelt. | 3-4 |
| Does not meet the requirements of a D grade. | 0-2 |
| **TOTAL** | **/100** |